



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



GENERAL PAPER

8001/22

Paper 2

October/November 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **one** question.

The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.

You may make notes during this time if you wish.

Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
Total	

This document consists of **11** printed pages, **1** blank page and **1** Insert.



(d) **Briefly** answer the following questions.

(i) How would you challenge Felix’s claim that there would be ‘no more heart attacks’ (line 5) if everyone had to walk or bike more?

.....
.....[2]

(ii) What does the use of ‘absurd’ (line 16) tell you about Ernest?

.....
.....[2]

(iii) What is Ernest really saying when he refers to ‘that precious reactor of yours’ (line 24)?

.....
.....[2]

(iv) What is the point of mentioning ‘a goat or an eagle’ (line 28)?

.....
.....[2]

(v) Why does Ernest draw attention to a ‘Lesser Spotted Bluehawk’ (line 41)?

.....
.....[2]

(vi) What is Ernest doing when he says, “Er ... yes ... so you did ... Be realistic ... Very well, then.”(line 46)?

.....
.....[2]

Note: Up to an additional 15 marks will be available for use of English.

3 Study Passage 3 in the Insert to answer the following questions (a) – (e).

(a) **Briefly** explain why the writer uses the following words in the opening lines of the passage:

(i) wobbly (line 2)
.....
..... [1]

(ii) key (line 5)
.....
..... [1]

(iii) just (line 13)
.....
..... [1]

(b) How is Samoa setting about changing its dateline status in an entirely different fashion from how Kiribati proceeded in 1995? **Answer in about 50 of your own words.**

.....
.....
.....
.....
.....
.....
..... [5]

(iii) If residents of Samoa wished to celebrate their birthday on what should have been Friday December 30th 2011, how would that be possible if they flew to nearby American Samoa?

.....
.....[1]

(e) (i) Explain the meaning of the following words as they are used in the passage. You may write the answer in one word or a short phrase:

imaginary (line 4);

.....

deviations (line 16);

.....

specify (line 22);

.....

assert (line 27);

.....

straddled (line 37);

.....

standard (line 47).

.....

[6]

Copyright Acknowledgements:

Question 3 © adapted: Megan Lane; *How does a country change its time zone?*; BBC News World; <http://www.bbc.co.uk/news/world/13334229>; 19 August 2011.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.